Cajon Valley Union School District
2017 Districting

CVRA Background

□ Switched (or switching) as a result of CVRA:

  □ At least 150 school districts

  □ 28 Community College Districts

  □ 60+ cities

  □ 1 County Board of Supervisors

  □ 8 water and other special districts.

□ Key decisions & settlements

  □ Only Palmdale has gone to trial on the merits (the city lost)

  □ Key settlements:

    ▪ Palmdale: $4.7 million

    ▪ Modesto: $3 million

    ▪ Highland: $1.3 million

    ▪ Anaheim: $1.1 million

    ▪ Whittier: $1 million

    ▪ Santa Barbara: $600,000

    ▪ Tulare Hospital: $500,000

    ▪ Merced City: $42,000

    ▪ Placentia: $20,000

Traditional Districting Criteria

Federal Laws

- ☐ **Equal Population**
- ☐ **Federal Voting Rights Act**
- ☐ **No Racial Gerrymandering**

Traditional Criteria

- ☐ **Communities of interest**
- ☐ **Compact**
- ☐ **Contiguous**
- ☐ **Visible (Natural & man-made) boundaries**
- ☐ **Respect for voters' wishes and continuity in office**
- ☐ *Planned future growth*

Since the lines will be revisited in 2021 (following the release of the 2020 Census data), planned future growth does not typically play a big role this year.

Demographic Summary

National Demographics Corporation

Each of the 5 trustee areas will need about 32,195 people.

All of these data categories can be mapped.

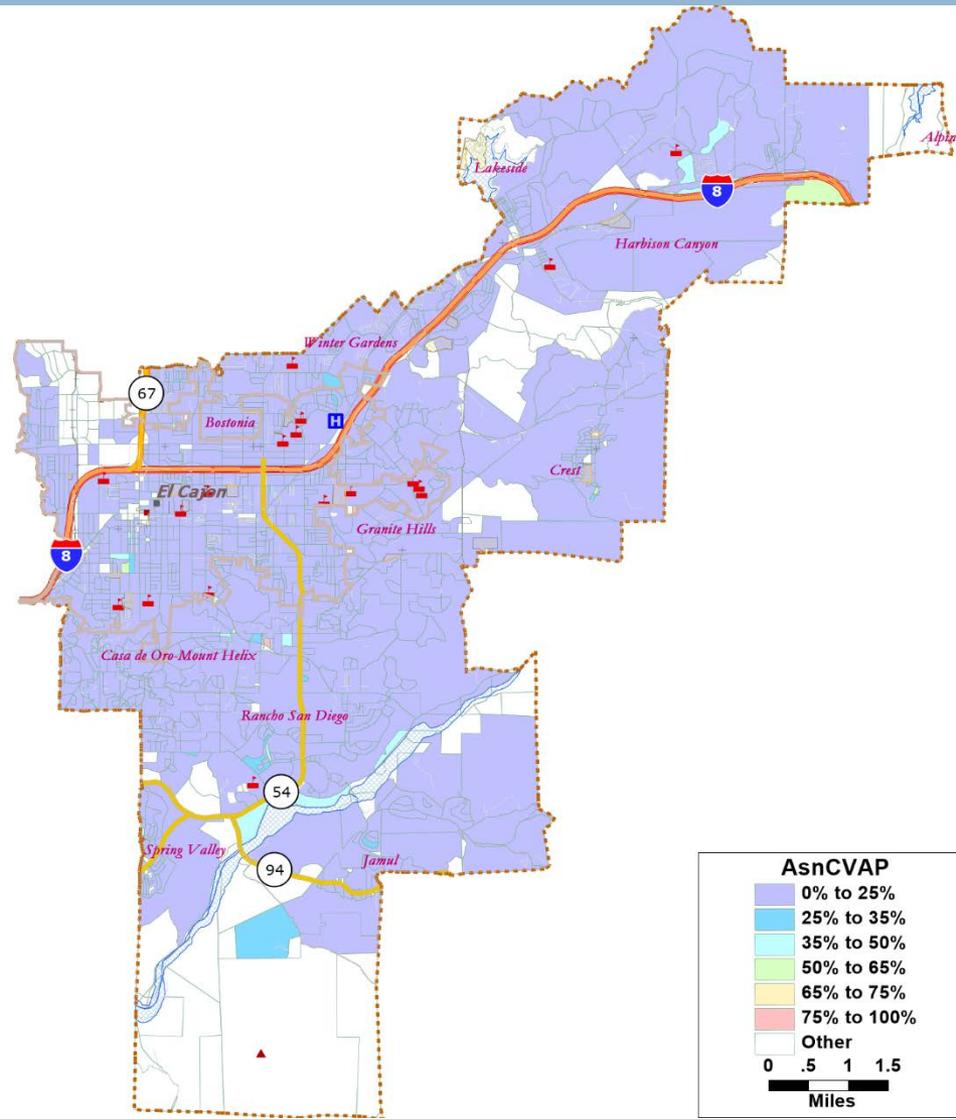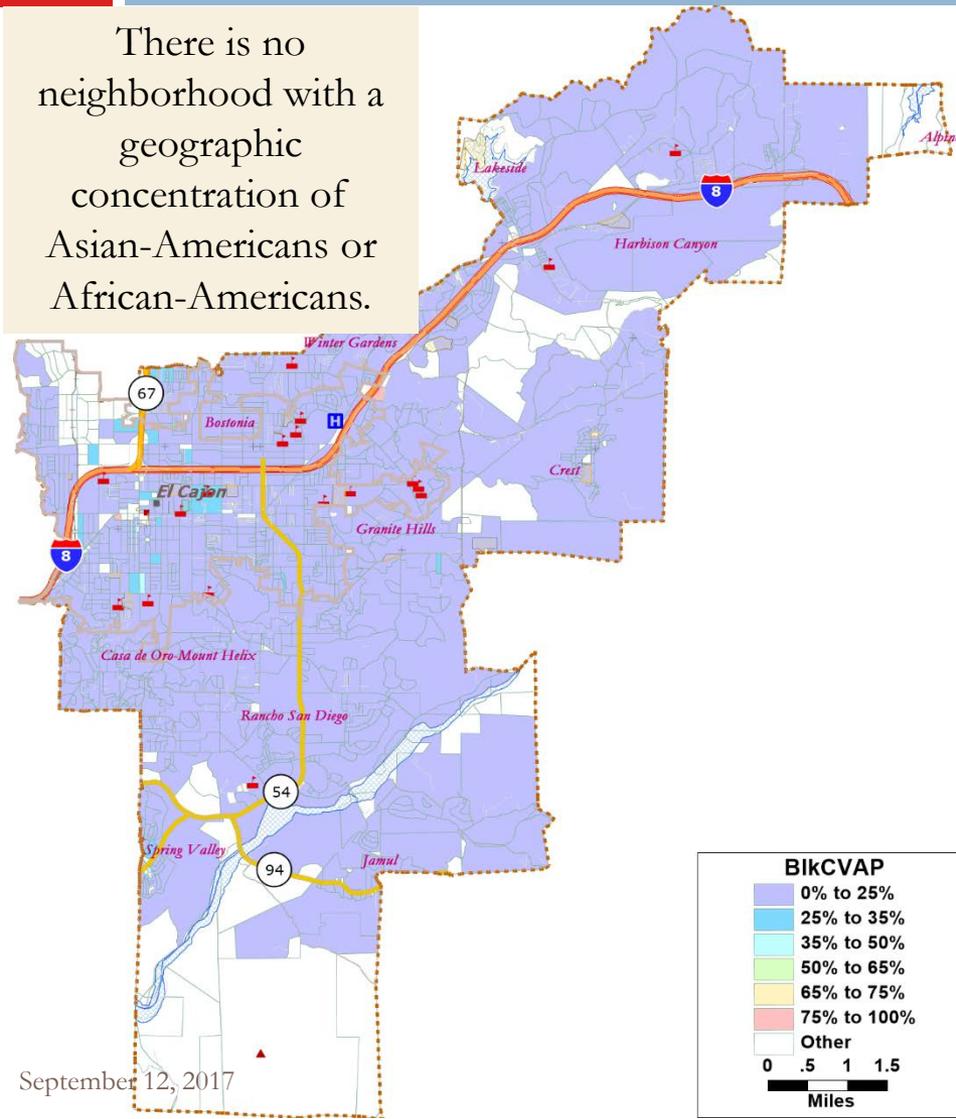| Race/Ethnic Profile	Count	Percent	ACS Profile	Count	Percent
Total Population	160,974		ACS Total Population	168,391	5%
Latino	39,966	25%	Age 0 - 19	45,460	27%
NH White	99,129	62%	Age 20 - 60	90,994	54%
NH Black/African-American	9,474	6%	Age 60+	31,937	19%
NH Native American	1,510	1%			
NH Asian-American	8,203	5%	Immigrant	42,220	25%
NH Pacific Islander	1,055	1%	Naturalized (pct of total immigrants)	17,883	42%
NH Other	533	0%	Age 5+	157,698	
NH Multi-Race	1,104	1%	Speak English at home	99,500	63%
Voting Age Population total	121,105		Speak Spanish at home	29,432	19%
VAP Latino	25,755	21%	Speak an Asian language at home	3,948	3%
VAP NH White	79,862	66%	Speak other language at home	24,818	16%
VAP NH Black/African-American	6,457	5%	Speak English only "well" or less	24,322	15%
VAP NH Native American	1,170	1%	Age 25+	109,371	
VAP NH Asian-American	6,154	5%	Age 25+, no HS degree	17,149	16%
VAP NH Pacific Islander	761	1%	Age 25+, HS degree (only)	67,499	62%
VAP NH Other	355	0%	Age 25+, bachelor degree (only)	16,425	15%
VAP NH Multi-Race	591	0%	Age 25+, graduate degree (only)	8,299	8%
Citizen VAP total	107,078		Households	54,865	
CVAP Latino	21,610	20%	Child under 18 in Household	18,413	34%
CVAP NH White	71,671	67%	Income $0-25k	12,774	23%
CVAP NH African-American	6,275	6%	Income $25-50k	13,498	25%
CVAP NH Asian & Pacific Islander	5,295	5%	Income $50-75k	9,372	17%
CVAP Other	2,227	2%	Income $75-200k	16,933	31%
Voter Registration (Nov. 2014)	73,515		Income $200k+	2,288	4%
Latino Reg	11,624	16%	Housing units	57,614	
Asian-Surnamed Reg.	1,139	2%	Single-Family	35,065	61%
Filipino-Surnamed Reg.	746	1%	Multi-Family	22,549	39%
Est. NH White Reg.	55,931	76%	Vacant	2,749	5%
Est. African-Amer. Reg	4,077	6%	Occupied	54,865	95%
Democratic Reg.	22,043	30%	Rented	27,314	50%
Republican Reg.	29,909	41%	Owned	27,551	50%
Other/No Party Reg.	21,562	29%			
Voters Casting Ballots (Nov. 2014)	30,862	42%	Voters Casting Ballots (Nov. 2012)	54,262	75%
Latino voters	3,159	10%	Latino voters	6,945	13%
Asian-Surnamed voters	324	1%	Asian-Surnamed voters	648	1%
Filipino-Surnamed voters	274	1%	Filipino-Surnamed voters	489	1%
Est. NH White voters	25,601	83%	Est. NH White voters	42,940	79%
Est. African-Amer. Reg	1,485	5%	Est. African-Amer. Reg	3,052	6%
Democratic voters	8,740	28%			
Republican voters	16,033	52%			
Other/No Party voters	6,090	20%			

Latino Percent of CVAP

Citizen Voting Age Population, or CVAP, is used as the primary measure of voting strength of a "protected class" population. District borders should not divide a heavily "protected class" neighborhood in a way that dilutes their voting strength.

LatinoCVAP
- 0% to 25%
- 25% to 35%
- 35% to 50%
- 50% to 65%
- 65% to 75%
- 75% to 100%
- Other

0   .5   1   1.5
Miles

African-American and Asian-American CVAP

National Demographics Corporation
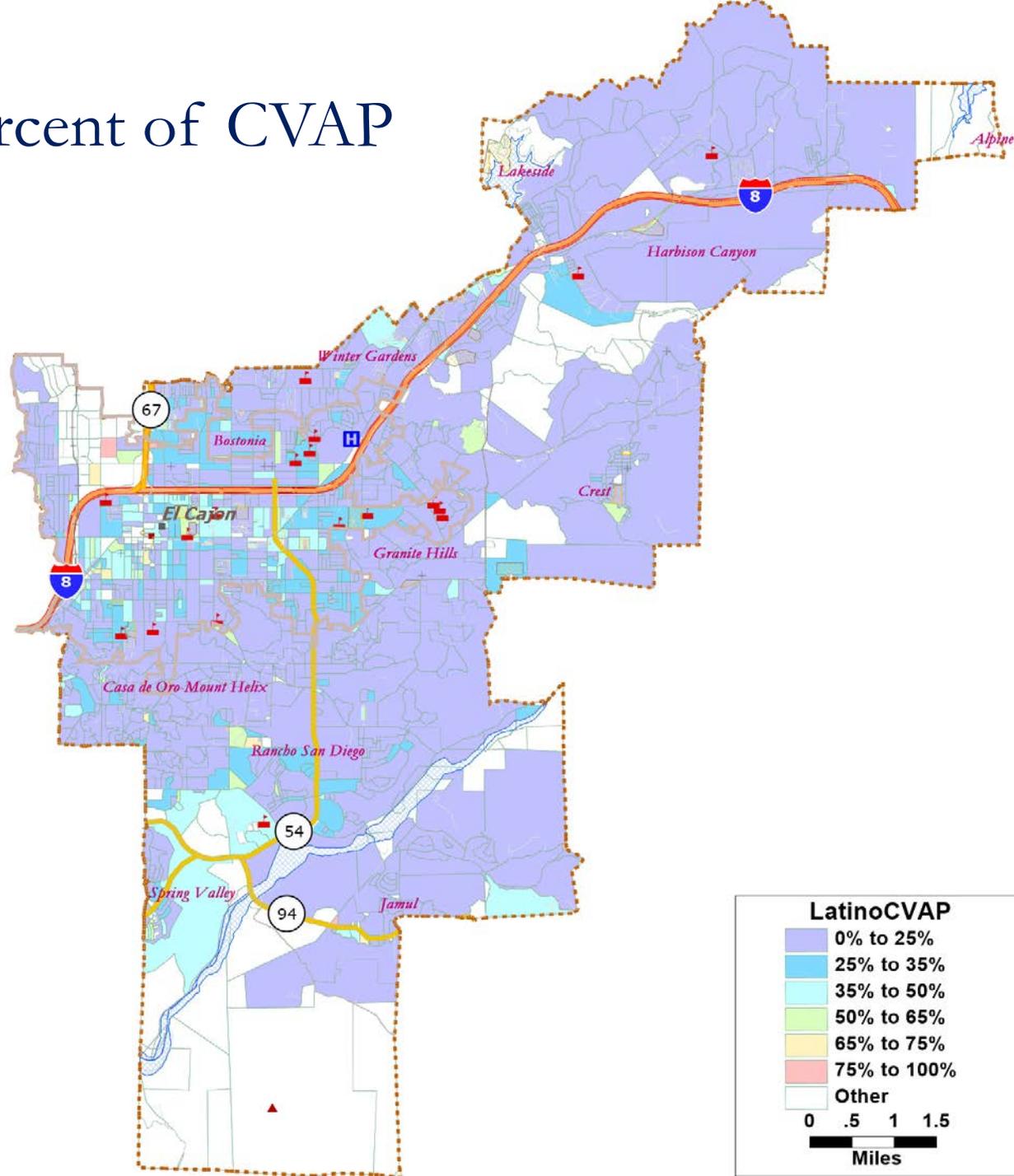
There is no neighborhood with a geographic concentration of Asian-Americans or African-Americans.

BlkCVAP
- 0% to 25%
- 25% to 35%
- 35% to 50%
- 50% to 65%
- 65% to 75%
- 75% to 100%
- Other

0 .5 1 1.5
Miles

AsnCVAP
- 0% to 25%
- 25% to 35%
- 35% to 50%
- 50% to 65%
- 65% to 75%
- 75% to 100%
- Other

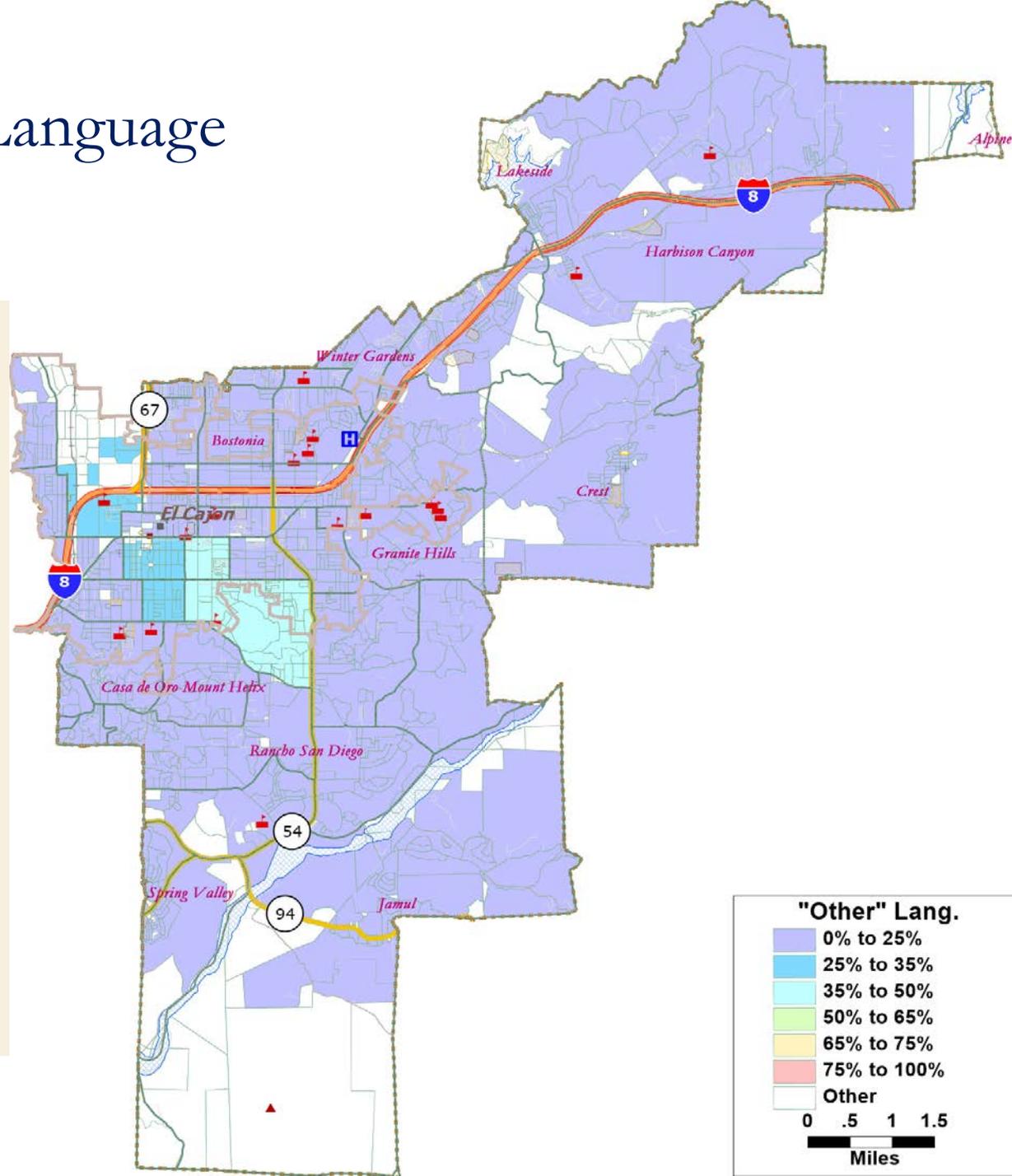0 .5 1 1.5
Miles

September 12, 2017

"Other" Language

The Census Bureau's American Community Survey asks households whether they predominately speak English, Spanish, an Asian language, or an "Other" language at home.
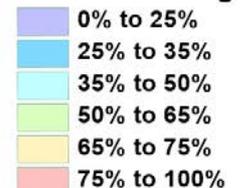
In NDC's recent districting work with the City of El Cajon, NDC and City staff figured out that the data on "Other" language spoken at home was the closest the Census comes to a count of Middle-Eastern residents.

The area where these residents are most concentrated is shown with the light blue and slightly darker blue colorings.

Data shown at Census Tract level of geography (shown with brown lines on map)
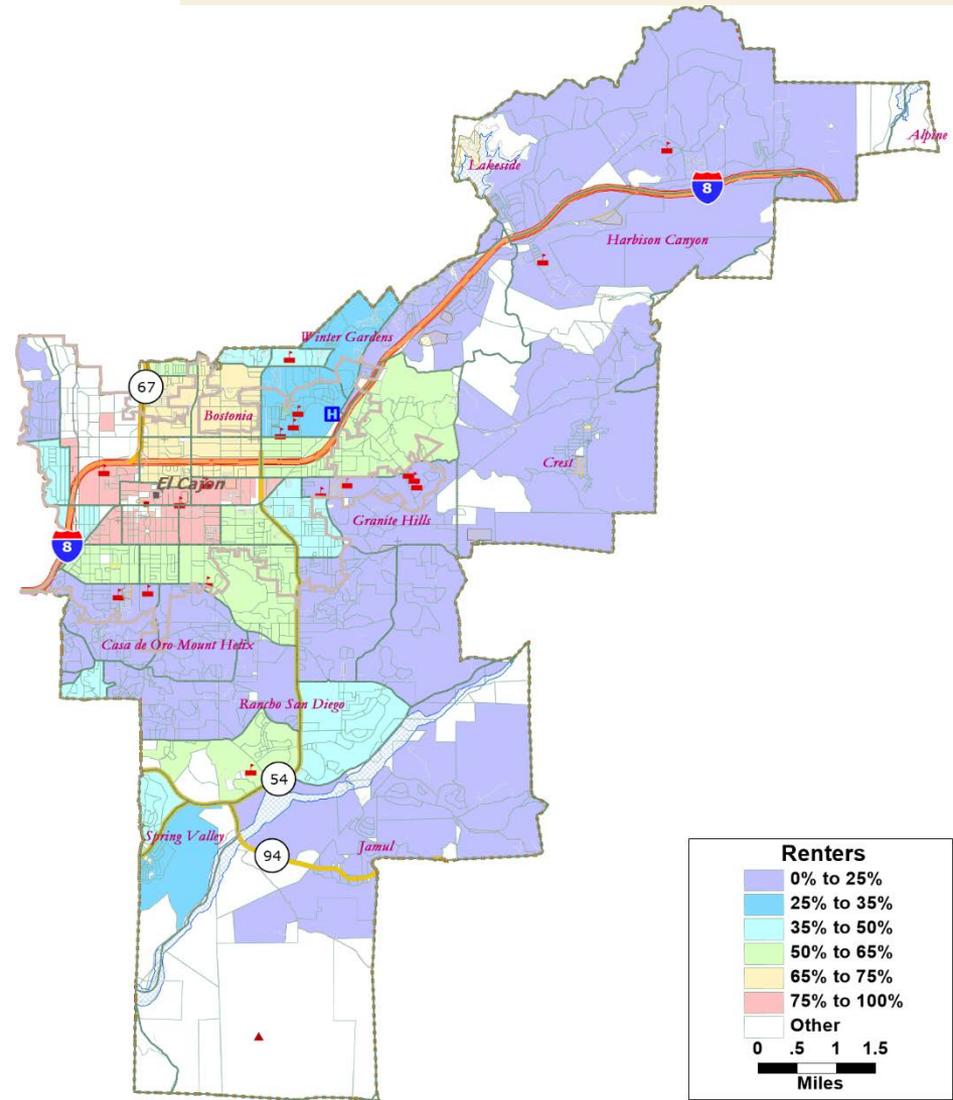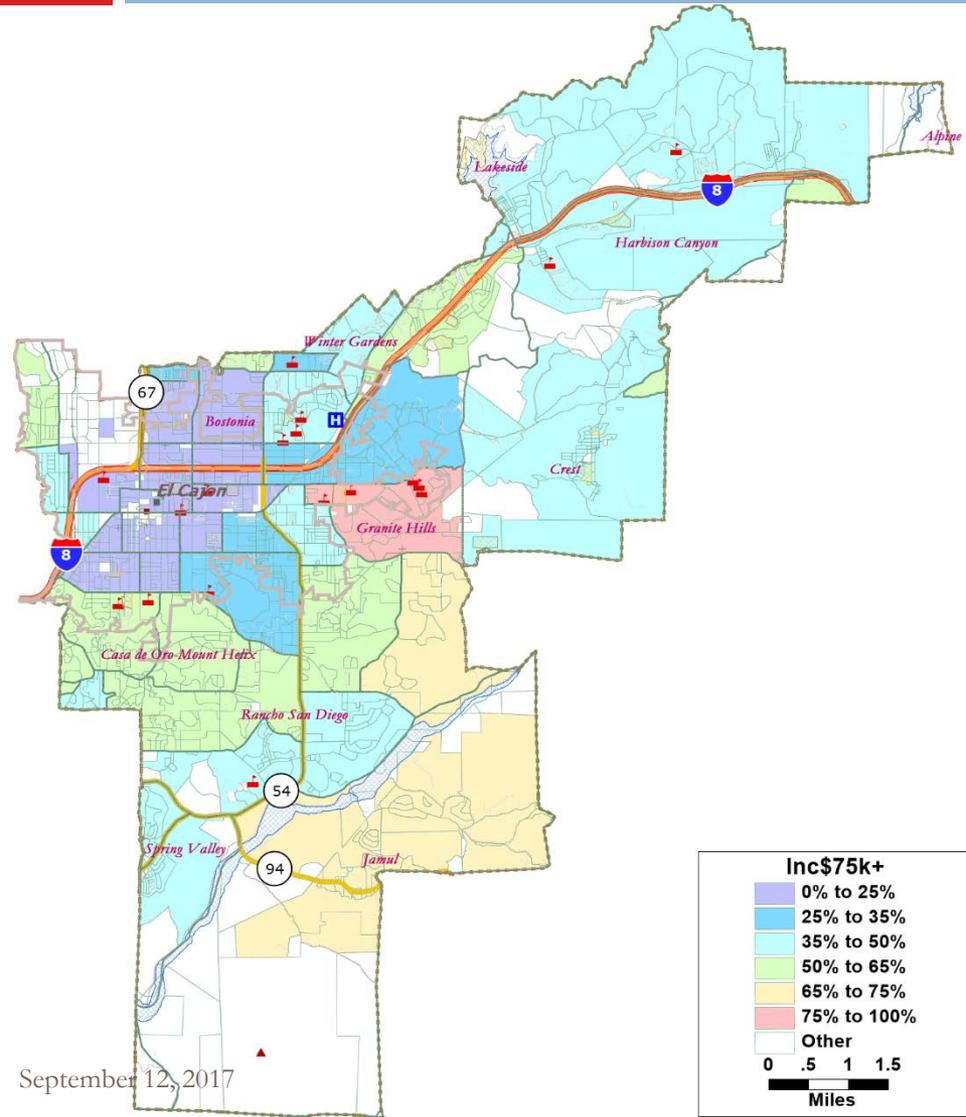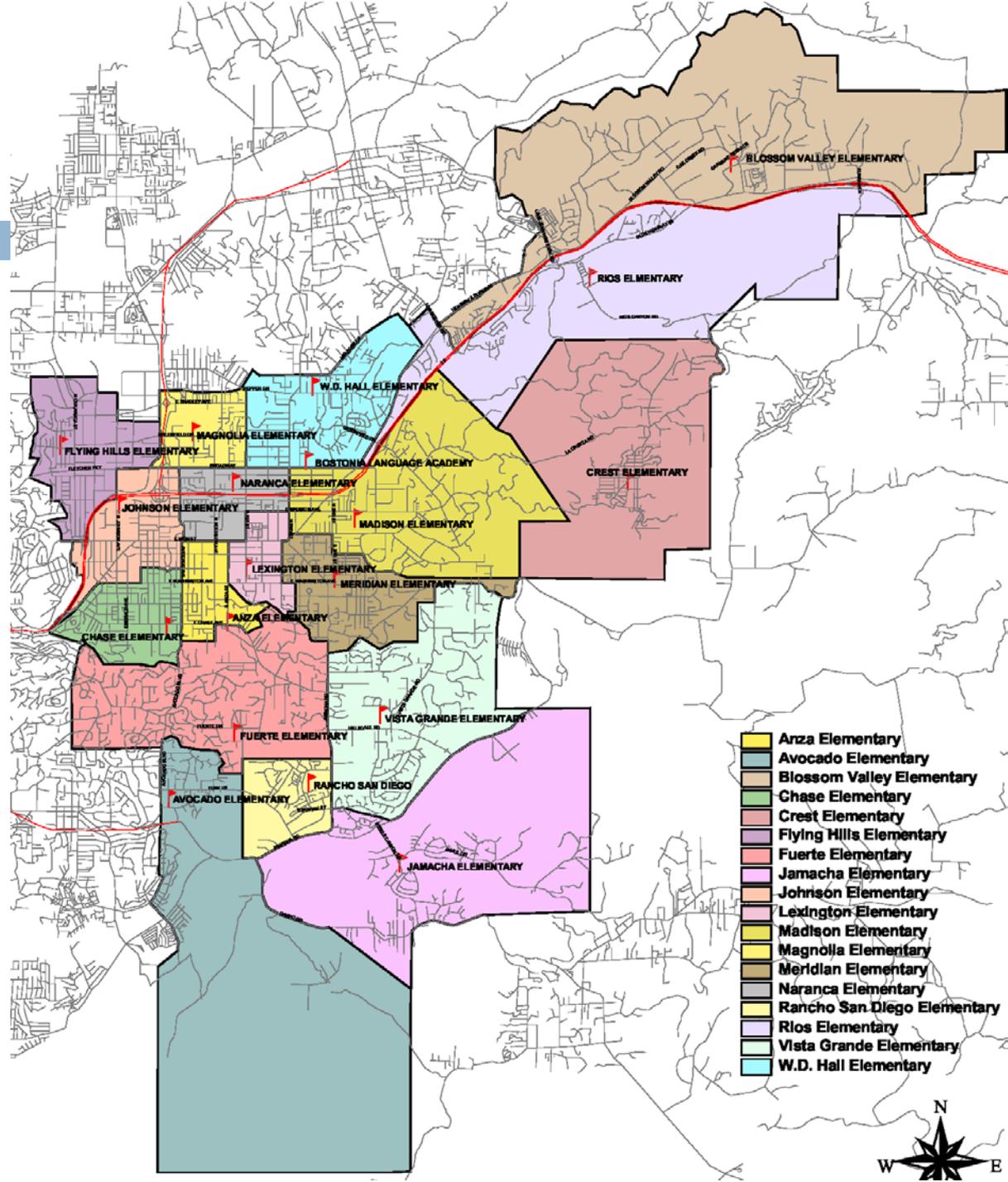

"Other" Lang.

- 0% to 25%
- 25% to 35%
- 35% to 50%
- 50% to 65%
- 65% to 75%
- 75% to 100%
- Other

0   .5   1   1.5
Miles

Income Levels, Renters

National Demographics Corporation

Map shows the percentage of households occupied by renters and the percentage of households with annual household income over $75,000 per year.

Data shown at Census Tract level of geography (shown with brown lines on map).

Inc$75k+
- 0% to 25%
- 25% to 35%
- 35% to 50%
- 50% to 65%
- 65% to 75%
- 75% to 100%
- Other

0 .5 1 1.5 Miles

Renters
- 0% to 25%
- 25% to 35%
- 35% to 50%
- 50% to 65%
- 65% to 75%
- 75% to 100%
- Other

0 .5 1 1.5 Miles

September 12, 2017

Elementary School Attendance Zones

Legend:
- Anza Elementary
- Avocado Elementary
- Blossom Valley Elementary
- Chase Elementary
- Crest Elementary
- Flying Hills Elementary
- Fuerte Elementary
- Jamacha Elementary
- Johnson Elementary
- Lexington Elementary
- Madison Elementary
- Magnolia Elementary
- Meridian Elementary
- Naranca Elementary
- Rancho San Diego Elementary
- Rios Elementary
- Vista Grande Elementary
- W.D. Hall Elementary

Middle School Attendance Zones
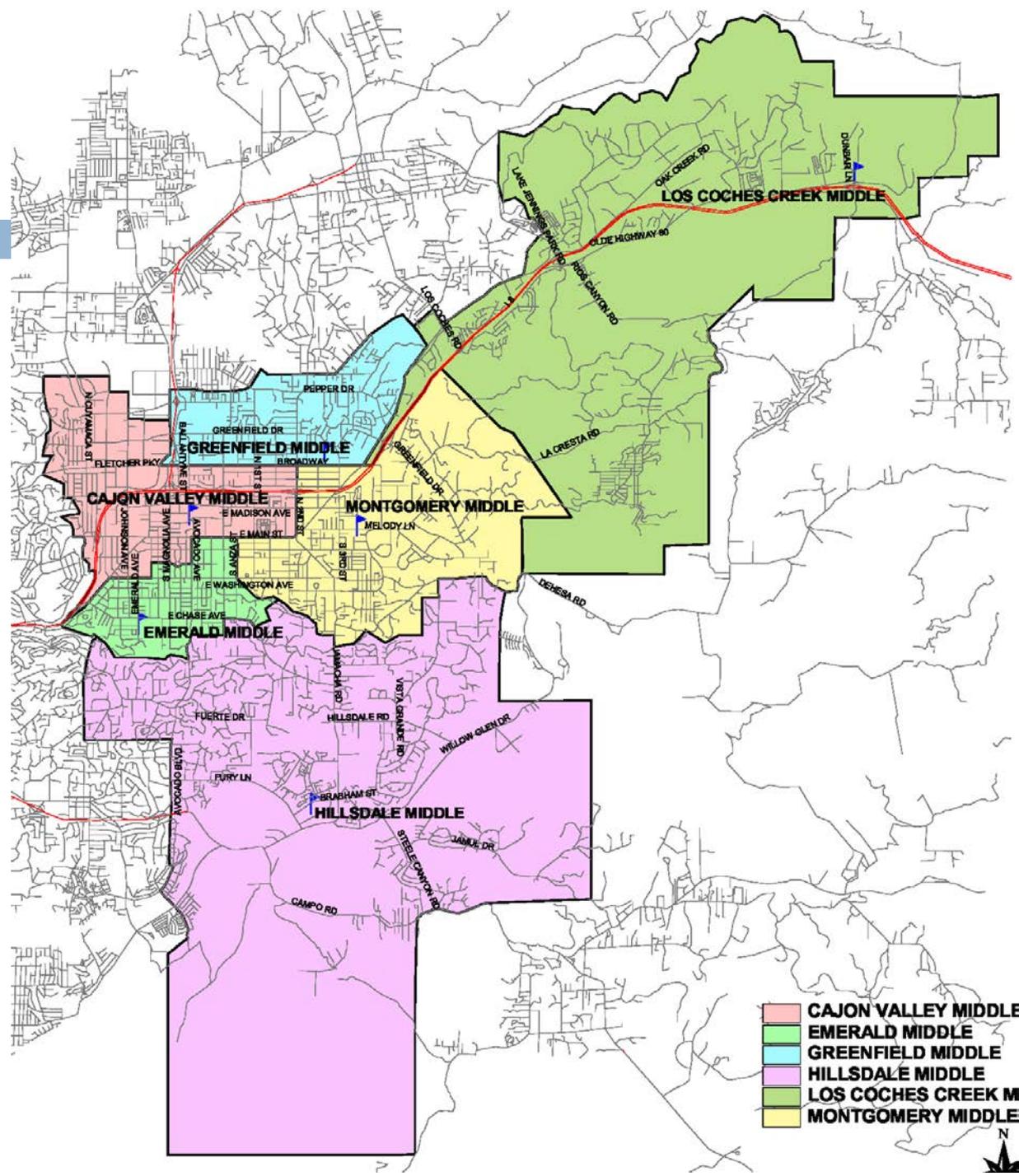
Defining Communities of Interest

1ˢᵗ Question: what is your neighborhood or community of interest?

A Community of Interest is generally defined as a neighborhood or community of shared interests, views, problems, or characteristics.

Possible community feature/boundary definitions include:

- School attendance areas

- Natural neighborhood dividing lines, such as highway or major roads, rivers, canals, and/or hills

- Areas around parks and other neighborhood landmarks

- Common issues, neighborhood activities, or legislative/election concerns

- Shared demographic characteristics

   - Such as similar levels of income, education, or linguistic isolation

2ⁿᵈ Question: Does a Community of Interest want to be united in one district, or to be divided to have a voice in multiple elections?

Public Hearing & Discussion

1. Identify key "communities of interest"

2. Discuss whether each community should be kept together in one zone or have multiple representatives